

Behavior Support Programming Fidelity Check Examples

<b>Appendix 10 Fidelity Checks</b>		
Collier BSP Program Fidelity3 –Self-Evaluation and Report to Team-To Be Completed End of Third Full Week of School		
<b>Goals-Readiness</b>	No	
1. Each student writes a daily goal every day, goals are S.M.A.R.T.	0	10
2. All students have yearly goal	0	10
3. Each student has completed 1 Student Self-Reports (SSR) and has charted goal progress	0	4
4. Each student is compiling goal, point, and social skills readiness lessons in a binder/folder.	0	4
5. Each student has 5 minutes at their IEP to talk about readiness and share their portfolio	0	4
Points earned out of 32		%
<b>Problem Solving and Relationship Skills</b>	No	Yes
6. The 6 Step Problem Solving Model is posted in the classroom.	0	6
7. Students use problem logs once a week or more	0	6
8. Students receive praise for using specific steps in the problem solving model	0	4
9. When students level drop/earn level 0, staff process with the students using the problem solving model	0	4
10. “Problem Solving” is a term tied to instruction every single day	0	2
11. Multiple permanent products of problem solving are kept in readiness portfolios	0	2
12. All students can state the steps to “Stop and Think”	0	4
13. All students can verbalize the step and outcome of “think about me”	0	2
14. All students can verbalize the step and outcome of “think about others”	0	2
Points earned out of 32		%
<b>Engagement</b>	No	Yes
15. Students receive ample opportunities to respond to instruction (at least 1 time per minute, preferably 3)	0	11
16. Students have work that is as their level	0	11
17. Small group instruction is provided via multiple paring strategies and cooperative learning is included in instruction	0	7
18. Tasks are limited in length to 15 min for upper grades (4-8) and 10 min for lower (k-3)	0	7
Points earned out of 36		
Total for entire self-evaluation out of 100	%	

Behavior Support Programming Fidelity Check Examples

<b>Appendix 10-Fidelity Checks</b> Collier BSP Program Fidelity 5-External Student Interview-To Be Completed in November, last period of the day				
Interview 1	1. Can you name the 5 expectations? What does FoSKBeDo Stand For? Where are the expectations posted?	0	1	
	2. How many FoSKBeDo tickets have you been given today? ( $\leq 1 = 0$ points; $\geq 2 = 1$ point)	0	1	
	3. What is your yearly goal? What is your goal today? How do these relate to each other?	0	1	
	4. Can you name 3 relationship building behaviors? What can you do to keep and improve your relationships?	0	1	
	5. What relationship goals have you written? What relationship do you want to improve? How will you do this?	0	1	
	6. What social skill are you practicing now? When can you use this skills?	0	1	
	7. What level are you on now?	0	1	
	8. What are the 5 major behaviors for Level 0? How else can you earn level 0? Where's the behavior flow chart?	0	1	
	9. What are the 4 signs of readiness?	0	1	Total
	10. Where is your mainstream contract? Show me	0	1	
Interview 2	1. Can you name the 5 expectations? What does FoSKBeDo Stand For? Where are the expectations posted?	0	1	
	2. How many FoSKBeDo tickets have you been given today? ( $\leq 1 = 0$ points; $\geq 2 = 1$ point)	0	1	
	3. What is your yearly goal? What is your goal today? How do these relate to each other?	0	1	
	4. Can you name 3 relationship building behaviors? What can you do to keep and improve your relationships?	0	1	
	5. What relationship goals have you written? What relationship do you want to improve? How will you do this?	0	1	
	6. What social skill are you practicing now? When can you use this skills?	0	1	
	7. What level are you on now?	0	1	
	8. What are the 5 major behaviors for Level 0? How else can you earn level 0? Where's the behavior flow chart?	0	1	
	9. What are the 4 signs of readiness?	0	1	Total
	10. Where is your mainstream contract? Show me	0	1	
Interview 3	1. Can you name the 5 expectations? What does FoSKBeDo Stand For? Where are the expectations posted?	0	1	
	2. How many FoSKBeDo tickets have you been given today? ( $\leq 1 = 0$ points; $\geq 2 = 1$ point)	0	1	
	3. What is your yearly goal? What is your goal today? How do these relate to each other?	0	1	
	4. Can you name 3 relationship building behaviors? What can you do to keep and improve your relationships?	0	1	
	5. What relationship goals have you written? What relationship do you want to improve? How will you do this?	0	1	
	6. What social skill are you practicing now? When can you use this skills?	0	1	
	7. What level are you on now?	0	1	
	8. What are the 5 major behaviors for Level 0? How else can you earn level 0? Where's the behavior flow chart?	0	1	
	9. What are the 4 signs of readiness?	0	1	Total
	10. Where is your mainstream contract? Show me	0	1	
All Interviews Total out of 30			%	