

Family Engagement MTSS Triangle

<u>Educator Role</u>	<u>Family Role</u>
<p>Engaging outside agencies/resources as partners</p> <p>Guiding FBA/academic assessments, obtaining parental/family input</p> <p>Designing and supporting implementation of intensive Tier 3 interventions in collaboration with parents/family</p>	<p>Wraparound plan to engage outside agencies</p> <p>Systematic FBA/comprehensive behavior plan (function based – prevent, teach, manage)</p> <p>Academic assessment/individualized instruction</p> <p>Participating in individualized coaching</p>
<p>Providing report cards and progress reports</p> <p>Collaborating with parents to develop individual plans and improve student performance via informal Tier 3 interventions</p> <p>Engaging in joint progress monitoring</p> <p>Recommending individual resources</p>	<p>Reviewing grades and conduct marks regularly</p> <p>Providing incentives and managing privileges (in response to performance at school)</p> <p>Attending parent-teacher conferences and responding to individual communications</p> <p>Individualized goal setting and problem-solving</p> <p>Assisting with homework as needed (possibly with additional practice assignments)</p> <p>Accessing individualized community resources</p>
<p>Structuring and maintaining classroom and/or program-specific communication systems (e.g., home-school folders, email lists)</p> <p>Providing classroom/program calendars with assignments and events</p> <p>Offering supplemental instructional resources for all students (e.g., tutorials)</p> <p>Hosting classroom/program events (e.g., family nights, meetings, productions)</p> <p>Offering other Tier 2 programs (e.g., CICO, social skills groups)</p>	<p>Providing classroom/program-specific supplies</p> <p>Aligning household and classroom expectations</p> <p>Reviewing academic requirements per class</p> <p>Supporting programs through volunteering and/or donations (e.g., classrooms, academic enrichment, athletics boosters)</p> <p>Participating in Tier 2 interventions (e.g., CICO)</p> <p>Attending trainings offered (e.g., homework help, positive discipline)</p> <p>Providing mentorship and advocacy</p> <p>Accessing group community programs</p>
<p>Providing information via a variety of methods (e.g., print, voice, web, school-based library) regarding curriculum, expectations, behavior support, resources, school-wide events, MTSS)</p> <p>Surveying parents/families to identify interests and needs</p>	<p>Providing necessary home supports (e.g., safety, shelter, nutrition, sleep schedule, clothing)</p> <p>Providing basic school supplies and resources</p> <p>Reviewing grade-level curricula, code of conduct, and other school/grade-wide resources</p> <p>Ensuring student attendance at school daily</p> <p>Staying current with school activities/events (e.g., newsletters, announcements)</p> <p>Completing and returning required documents</p> <p>Supporting school through volunteering and/or donations (e.g., PTO/PTA/SAC)</p>

Adapted from Fefer, Hieneman, Breen, Hawken, & Kladis (2016). Partnering with Families within a Multi-Tiered System of Support. Session presented at APBS.