



Arizona K12 Center TIM Awards

Technology Integration = Meaningful Learning for Students

The purpose of the Arizona K12 Center TIM Awards is to identify and honor educators for integrating technology in ways that promote active learning, collaboration, constructive thinking, authentic application, and goal-directed learning in classrooms.

Aligned to academic and educational technology standards, criteria for these awards are based on the Arizona K12 Center's Technology Integration Matrix (TIM).

The TIM outlines five interdependent characteristics of meaningful learning environments and associates them with five levels of technology integration in classrooms. For more information on the TIM, visit: azk12.org/tim

Five awards will be granted to teachers that demonstrate excellence in one of five levels of technology integration (as shown below).

Applications are limited to one submission per teacher. To apply, submit the following:

- A 3–5-minute video presentation or slideshow of a classroom lesson that represents a sample of how you integrate technology;
- A lesson plan for one technology integration level, which aligns to the video/presentation, and identifies the grade level, classroom configuration, learning objectives, procedures, materials, and assessments used;
- A narrative describing the use of technology, percentage of students with access to the technologies, and training provided for learners; and
- A brief summary demonstrating impact on students and the learning community.

The application cycle runs April 1 through Sept. 1, 2017. For more details and submission requirements, visit: azk12.org/tim or bet-c.org/awards



Merit Award	Bronze Award	Silver Award	Gold Award	Copper State Award
<i>Entry Level</i>	<i>Adoption Level</i>	<i>Adaptation Level</i>	<i>Infusion Level</i>	<i>Transformation Level</i>
Students observe the use of technology to enhance learning of content.	Students use tool-based software to connect to their learning.	Students accomplish learning tasks by selecting and modifying tool-based software.	Students complete authentic tasks using technology, based on their own ideas.	Students use technology to initiate their own learning through meaningful investigations, discussions, and projects across content areas.